

Latin Level I

Course Description

In Latin I, students develop the ability to comprehend simple written Latin texts based on a variety of topics. Because this focus on comprehending Latin differs from the primary goal of the modern languages, the first strand of the Latin Standards of Learning focuses on interpretation of texts rather than on person-to-person communication. To support the development of the reading skill, students learn to use Latin orally, to understand oral Latin, and to write very simple phrases and sentences. Students also learn about the perspectives, practices, and products of the ancient Romans as reflected in aspects of their daily lives. Students compare these cultural and historical elements to their own culture and recognize examples of the influence of Greco-Roman civilization in their own world. Through their understanding of the structures of the Latin language and vocabulary, students enhance their understanding of these same linguistic elements in English.

	<i>National Standards for Foreign Language</i>
COMMUNICATION <i>Communicate in Languages Other Than English</i>	Standard 1.1: Students read, understand and interpret Latin or Greek. Standard 1.2: Students use orally, listen to, and write Latin or Greek as part of the language learning process.
CULTURES <i>Gain Knowledge and Understanding of Other Cultures</i>	Standard 2.1: Students demonstrate an understanding of the perspectives of Greek and Roman culture as revealed in the practices of the Greeks and Romans.. Standard 2.2: Students demonstrate an understanding of the perspectives of Greek or Roman culture as revealed in the products of the Greeks and Romans.
CONNECTIONS <i>Connect with Other Disciplines and Acquire Information</i>	Standard 3.1: Students reinforce and further their knowledge of other disciplines through their study of classical languages. Standard 3.2: Students expand their knowledge through the reading of Latin or Greek and the study of ancient culture.
COMPARISONS <i>Develop Insight into the Nature of Language and Culture</i>	Standard 4.1: Students recognize and use elements of the Latin or Greek language to increase knowledge of their own language. Standard 4.2: Students compare and contrast their own culture with that of the Greco-Roman world.
COMMUNITIES <i>Participate in Multilingual Communities at Home & Around the World</i>	Standard 5.1: Students use their knowledge of Latin or Greek in a multilingual world. Standard 5.2: Students use their knowledge of Greco-Roman culture in a world of diverse cultures.

Unit I: The Roman's World							
25 -55 minute class periods M-F / 13 - 90 minute class periods on AB block.							
<u>Communication</u>	<u>Culture</u>		<u>Connections</u>	<u>Comparisons</u>			
<p>1.1 Interpretive</p> <ul style="list-style-type: none"> Recognize, apply, analyze, and interpret syntax. Read Latin aloud correctly Comprehend Latin selections Demonstrate knowledge of primary elements of grammar <p>1.2 Presentational</p> <ul style="list-style-type: none"> Locate areas on map Read Latin aloud correctly Demonstrate knowledge of English syntax and grammar Demonstrate knowledge of daily Roman life. 	<p>2.1 Practices and Perspectives</p> <ul style="list-style-type: none"> Discuss contributions of Latin to modern English Demonstrate knowledge of daily Roman life. 	<p>2.2 Products and Perspectives</p> <ul style="list-style-type: none"> Demonstrate knowledge of English syntax and grammar Demonstrate knowledge of roads and travel in ancient Rome. 	<p>3.1 Cross- Curricular</p> <ul style="list-style-type: none"> Connections to Geography class. Maps of the Classical world. <p>3.2 Target Culture</p> <ul style="list-style-type: none"> Roads and travel Basic geography of ancient world and Via Appia 	<p>4.1 Language</p> <ul style="list-style-type: none"> 1st and 2nd declension nouns and adjectives: nominative and accusative cases Verbs: 1st conjugation: present stem, active voice Latin vs. English syntax <p>4.2 Culture</p> <ul style="list-style-type: none"> Life in ancient Rome with life in modern US. Travel in ancient Rome and travel in modern US. 			
				<u>Communities</u>			
				<p>5.1 Multilingualism Students present and exchange information about their language experience to others in the school and in the community.</p> <p>5.2 Multiculturalism Students recognize from their study of Greco-Roman culture that cultural diversity has been an integral feature of society from antiquity.</p>			
<u>Essential Structures</u>		<u>Vocabulary Strands</u>	<u>Discrete Skills Assessments</u>	<u>Integrated Skills Assessments</u>			
<p>1st and 2nd declension nouns and adjectives: nominative and accusative cases -Verbs: 1st conjugation: present stem, active voice -Latin vs. English syntax</p>		<p>-roads and travel -basic geography of ancient world and Via Appia</p>	<p>Textbook Assessment program as minimum standard evaluation.</p> <p>Teacher generated items for review, recycling and remediating.</p>	<p>Chapter or nine week projects and performance assessments.</p>			

Unit II: Rome and America				
30 -55 minute class periods M-F / 16 - 90 minute class periods on AB block.				
<u>Communication</u>	<u>Culture</u>		<u>Connections</u>	<u>Comparisons</u>
<p>1.1 Interpretive</p> <ul style="list-style-type: none"> Recognize, apply, analyze, and interpret syntax. Read Latin aloud correctly Comprehend Latin selections Demonstrate knowledge of primary elements of grammar <p>1.2 Presentational</p> <ul style="list-style-type: none"> Locate areas on map Read Latin aloud correctly Demonstrate knowledge of English syntax and grammar Demonstrate knowledge of daily Roman life. 	<p>2.1 Practices and Perspectives</p> <ul style="list-style-type: none"> Discuss contributions of Latin to modern English Demonstrate knowledge of daily Roman life. 	<p>2.2 Products and Perspectives</p> <ul style="list-style-type: none"> Demonstrate knowledge of English syntax and grammar Demonstrate knowledge of roads and travel in ancient Rome. 	<p>3.1 Cross- Curricular</p> <ul style="list-style-type: none"> Connections to Geography class. Maps of the Classical world. Connect information to English class. <p>3.2 Target Culture</p> <ul style="list-style-type: none"> Describe and understand life in ancient city of Rome. 	<p>4.1 Language</p> <ul style="list-style-type: none"> Genitive case of 1st and 2nd declension nouns and adjectives Latin phrases and abbreviations in English Verbs: future tense of 1st conjugation verbs Word study Latin vs. English syntax <p>4.2 Culture</p> <ul style="list-style-type: none"> Life in ancient Rome with life in modern US.
				<u>Communities</u>
<u>Essential Structures</u>		<u>Vocabulary Strands</u>	<u>Discrete Skills Assessments</u>	<u>Integrated Skills Assessments</u>
Genitive case of 1 st and 2 nd declension nouns and adjectives Latin phrases and abbreviations in English Verbs: future tense of 1 st conjugation verbs Word study Latin vs. English syntax		Rome: the eternal city	Textbook Assessment program as minimum standard evaluation. Teacher generated items for review, recycling and remediating.	Chapter or nine week projects and performance assessments.

Unit III: Latin and the Romans			
35 -55 minute class periods M-F / 18 - 90 minute class periods on AB block.			
<u>Communication</u>	<u>Culture</u>		<u>Connections</u>
<p>1.1 Interpretive</p> <ul style="list-style-type: none"> Recognize, apply, analyze, and interpret syntax. Read Latin aloud correctly Comprehend Latin selections Demonstrate knowledge of primary elements of grammar Interpret the film Spartacus. <p>1.2 Presentational</p> <ul style="list-style-type: none"> Locate areas on map Read Latin aloud correctly Demonstrate knowledge of English syntax and grammar Demonstrate knowledge of daily Roman life. 	<p>2.1 Practices and Perspectives</p> <ul style="list-style-type: none"> Discuss contributions of Latin to modern English Demonstrate knowledge of Roman attitudes toward slavery. 	<p>2.2 Products and Perspectives</p> <ul style="list-style-type: none"> Demonstrate knowledge of English syntax and grammar Demonstrate knowledge of roads and travel in ancient Rome. 	<p>3.1 Cross- Curricular</p> <ul style="list-style-type: none"> Connections to Geography class. Maps of the Classical world. Connect information to history and English classes. Demonstrate understanding of the movie Spartacus. <p>3.2 Target Culture</p> <ul style="list-style-type: none"> Slavery in ancient Rome Compare and contrast historical figure, Spartacus with the film version of the story.
<u>Communities</u>			
<p>5.1 Multilingualism Students present and exchange information about their language experience to others in the school and in the community.</p> <p>5.2 Multiculturalism Students recognize from their study of Greco-Roman culture that cultural diversity has been an integral feature of society from antiquity.</p>			

Unit III: Latin and the Romans

35 -55 minute class periods M-F / 18 - 90 minute class periods on AB block.

<u>Essential Structures</u>	<u>Vocabulary Strands</u>	<u>Discrete Skills Assessments</u>	<u>Integrated Skills Assessments</u>
2 nd conjugation verbs Perfect tense and perfect stem of 1 st /2 nd conjugation verbs 2 nd declension nouns/adjectives ending in (-r) Neuter nouns of 2 nd declension prepositions of place (in, ab, de, ex) Word study Latin vs. English syntax	Slaves	Textbook Assessment program as minimum standard evaluation. Teacher generated items for review, recycling and remediating.	Chapter or nine week projects and performance assessments.

Unit IV: Rome and America				
30 -55 minute class periods M-F / 11 - 16 minute class periods on AB block.				
<u>Communication</u>	<u>Culture</u>		<u>Connections</u>	<u>Comparisons</u>
<p>1.1 Interpretive</p> <ul style="list-style-type: none"> Recognize, apply, analyze, and interpret syntax. Read Latin aloud correctly Comprehend Latin selections Demonstrate knowledge of primary elements of grammar <p>1.2 Presentational</p> <ul style="list-style-type: none"> Locate areas on map Read Latin aloud correctly Demonstrate knowledge of English syntax and grammar Demonstrate knowledge of daily Roman life. Present information about mythological beings. 	<p>2.1 Practices and Perspectives</p> <ul style="list-style-type: none"> Discuss contributions of Latin to modern English Demonstrate knowledge of daily Roman life. 	<p>2.2 Products and Perspectives</p> <ul style="list-style-type: none"> Demonstrate knowledge of English syntax and grammar Demonstrate understanding of mythology and mythological beings. 	<p>3.1 Cross- Curricular</p> <ul style="list-style-type: none"> Connections to Geography class. Maps of the Classical world. Connect information to History and Government classes. Connect information to English class. <p>3.2 Target Culture</p> <ul style="list-style-type: none"> Connect cultural references to mythology of Rome and Greece. 	<p>4.1 Language</p> <ul style="list-style-type: none"> Present, perfect, and Future of <i>sum</i> Infinitives used as subjects/ objects 3rd, 3rd-io, 4th conjugation verbs in present tense Word order and reading for context clues Latin vs. English syntax <p>4.2 Culture</p> <ul style="list-style-type: none"> Life in ancient Rome with life in modern US. interpretations of mythological beings and stories in Rome and US.
		<u>Communities</u>		
		<p>5.1 Multilingualism Students present and exchange information about their language experience to others in the school and in the community.</p> <p>5.2 Multiculturalism Students recognize from their study of Greco-Roman culture that cultural diversity has been an integral feature of society from antiquity.</p>		
<u>Essential Structures</u>		<u>Vocabulary Strands</u>	<u>Discrete Skills Assessments</u>	<u>Integrated Skills Assessments</u>
<p>Present, perfect, and Future of <i>sum</i> Infinitives used as subjects/objects 3rd, 3rd-io, 4th conjugation verbs in present tense Word order and reading for context clues Latin vs. English syntax</p>		<p>Signs of the times</p>	<p>Textbook Assessment program as minimum standard evaluation.</p> <p>Teacher generated items for review, recycling and remediating.</p>	<p>Chapter or nine week projects and performance assessments.</p>

Unit V: Famous Stories				
35 -55 minute class periods M-F / 18 - 16 minute class periods on AB block.				
<u>Communication</u>	<u>Culture</u>		<u>Connections</u>	<u>Comparisons</u>
<p>1.1 Interpretive</p> <ul style="list-style-type: none"> Recognize, apply, analyze, and interpret syntax. Read Latin aloud correctly Comprehend Latin selections Demonstrate knowledge of primary elements of grammar <p>1.2 Presentational</p> <ul style="list-style-type: none"> Locate areas on map Read Latin aloud correctly Demonstrate knowledge of English syntax and grammar Demonstrate knowledge of daily Roman life. 	<p>2.1 Practices and Perspectives</p> <ul style="list-style-type: none"> Discuss contributions of Latin to modern English Demonstrate knowledge of daily Roman life. 	<p>2.2 Products and Perspectives</p> <ul style="list-style-type: none"> Demonstrate knowledge of English syntax and grammar Identify Roman symbols and icon in modern society. 	<p>3.1 Cross- Curricular</p> <ul style="list-style-type: none"> Connections to Geography class. Maps of the Classical world. Connect information to History and Government classes. Connect information to English class. <p>3.2 Target Culture</p> <ul style="list-style-type: none"> Connect the meanings of icons and symbols from the ancient world with the modern. 	<p>4.1 Language</p> <ul style="list-style-type: none"> Future tense of 3rd, 3rd-io, 4th conjugation verbs Imperfect tense—all conjugations Perfect vs. imperfect tense Voice: active and passive for all conjugations Progressive and passive verb forms in English Word study Idiomatic expressions Transitive and intransitive verbs Ablative of agent <p>4.2 Culture</p> <ul style="list-style-type: none"> Life in ancient Rome with life in modern US. Compare the interpretations of Roman iconography and symbolism.
				Communities
				<p>5.1 Multilingualism Students present and exchange information about their language experience to others in the school and in the community.</p> <p>5.2 Multiculturalism Students recognize from their study of Greco-Roman culture that cultural diversity has been an integral feature of society from antiquity.</p>

Unit V: Famous Stories			
35 -55 minute class periods M-F / 18 - 16 minute class periods on AB block.			
<u><i>Essential Structures</i></u>	<u><i>Vocabulary Strands</i></u>	<u><i>Discrete Skills Assessments</i></u>	<u><i>Integrated Skills Assessments</i></u>
Future tense of 3 rd , 3 rd -io, 4 th conjugation verbs Imperfect tense—all conjugations Perfect vs. imperfect tense Voice: active and passive for all conjugations Progressive and passive verb forms in English Word study Idiomatic expressions Transitive and intransitive verbs Ablative of agent	Dress	Textbook Assessment program as minimum standard evaluation. Teacher generated items for review, recycling and remediating.	Chapter or nine week projects and performance assessments.

Unit VI: Stories of Rome				
20 -55 minute class periods M-F / 11 - 16 minute class periods on AB block.				
<u>Communication</u>	<u>Culture</u>		<u>Connections</u>	<u>Comparisons</u>
<p>1.1 Interpretive</p> <ul style="list-style-type: none"> Recognize, apply, analyze, and interpret syntax. Read Latin aloud correctly Comprehend Latin selections Demonstrate knowledge of primary elements of grammar <p>1.2 Presentational</p> <ul style="list-style-type: none"> Locate areas on map Read Latin aloud correctly Demonstrate knowledge of English syntax and grammar Demonstrate knowledge of daily Roman life. 	<p>2.1 Practices and Perspectives</p> <ul style="list-style-type: none"> Discuss contributions of Latin to modern English Demonstrate knowledge of daily Roman life. 	<p>2.2 Products and Perspectives</p> <ul style="list-style-type: none"> Demonstrate knowledge of English syntax and grammar demonstrate knowledge of Roman school systems. 	<p>3.1 Cross- Curricular</p> <ul style="list-style-type: none"> Connections to Geography class. Maps of the Classical world. Connect information to History and Government classes. Connect information to English class. <p>3.2 Target Culture</p> <ul style="list-style-type: none"> Connect Roman attitudes toward education with modern views. 	<p>4.1 Language</p> <ul style="list-style-type: none"> Pluperfect and Future Perfect-active and passive for all four conjugations Infinitive object Present infinitive, active and passive Perfect passive participle Adjectives used as nouns Personal pronouns (ego, te, vos, nos) Interrogative pronouns Possessive adjectives Word study <p>4.2 Culture</p> <ul style="list-style-type: none"> Life in ancient Rome with life in modern US. Compare Roman schooling with American schooling.
				<u>Communities</u>
				<p>5.1 Multilingualism Students present and exchange information about their language experience to others in the school and in the community.</p> <p>5.2 Multiculturalism Students recognize from their study of Greco-Roman culture that cultural diversity has been an integral feature of society from antiquity.</p>

Unit VI: Stories of Rome			
20 -55 minute class periods M-F / 11 - 16 minute class periods on AB block.			
<u><i>Essential Structures</i></u>	<u><i>Vocabulary Strands</i></u>	<u><i>Discrete Skills Assessments</i></u>	<u><i>Integrated Skills Assessments</i></u>
Pluperfect and Future Perfect-active and passive for all four conjugations Infinitive object Present infinitive, active and passive Perfect passive participle Adjectives used as nouns Personal pronouns (ego, te, vos, nos) Interrogative pronouns Possessive adjectives Word study	Roman Schools	Textbook Assessment program as minimum standard evaluation. Teacher generated items for review, recycling and remediating.	Chapter or nine week projects and performance assessments.